



Horden Nursery School

Early Years Pupil Premium Expenditure: Report for Parents: 2015/16

Overview of the School

Number of children and Early Years Pupil Premium received		
Total number of pupils on roll	Autumn 15	46
	Spring 16	58
	Summer 16	67
Total number of pupils eligible for EYPP	Autumn 15	16
	Spring 16	14
	Summer 16	14
Amount of EPPG received per pupil	Autumn 15	£117.66
	Spring 16	£85.86
	Summer 16	£106.53
Amount of EYPP received termly	Autumn 15	£1882.56
	Spring 16	£1202.04
	Summer 16	£1491.42
Total amount received		£4576.02

Rationale

The Early Years Pupil Premium Grant is a Government initiative that targets extra money at pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The premium is provided in order to support these pupil in reaching their potential. The Government have used pupils entitled to Free School Meals as an indicator for deprivation and have deployed a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School Meals over a rolling six year period (Ever 6 Pupils). The fixed amount on money is expected to increase every year over the course of this current Parliament. At Horden Nursery School we are using the indicator of those eligible for Free School Meals as well as identified vulnerable groups as our target children to 'close the gap' regarding attainment.

The Government is not instructing schools on how they should spend this money, it is not ring-fenced. The Government however is clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment and that they will be accountable for 'closing the gap'.

In order to meet the above requirements, Horden Nursery School will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils. As part of the additional provision made for pupils who belong to vulnerable

groups we will ensure that the needs of the socially disadvantaged pupils are adequately assessed and addressed through termly pupil progress meetings and data analysis. In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive Free School Meals will be socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right therefore to allocate the Early Years Pupil Premium funding to support any pupil or groups of pupils that we legitimately identified as being socially disadvantaged. Limited funding and resources will also mean that not all the children receiving free school meals will be in receipt of Early Years Pupil Premium funded interventions at one time.

At Horden Nursery school we see raising the attainment of disadvantaged children as part of our commitment to help all children to achieve their full potential by:

- Promoting an ethos of attainment for all pupils rather than stereotyping disadvantaged children as a group with less potential to succeed
- Having an individualised approach to addressing barriers to learning at an early stage through early intervention
- Focussing on high quality teaching and effective deployment of staff to support disadvantaged children
- Make decisions based on detailed data analysis and responding to evidence each term

Nature of Support 2015/16

- Targeted support through intervention groups linked to the areas of: Personal, Social and Emotional; Communication and Language; and Maths
- Contracted specialist services linked to physical development
- Contracted professional services linked to speaking, listening and attention
- Purchase of resources to support the delivery of the 'Again' project to raise achievement in reading

Item/Project	Cost	Objective/Description of activity	Predicted Outcome
Personal, Social and Emotional Development intervention	2 terms @ 3 hours per week - 1.5 hours for both am/pm sessions £715.54	Targeted children to attend a number of sessions designed to improve behaviour, concentration and interpersonal skills.	To develop/improve: <ul style="list-style-type: none"> • Turn taking skills • The ability to share • self-confidence and to raise self-esteem • friendships and relationships with other children
Speech and Language Therapist support sessions	Contribution towards SLA £1200.00	Targeted individual support for 4 children, including 2 children with specific speech sound difficulties	To develop/improve: <ul style="list-style-type: none"> • listening and attention skills • speech and communication skills, widening vocabulary • receptive language

Speech and Language Interventions	31 weeks @ 3 hours per week 1.5 hours for both am/pm sessions £1008.12	Support for Individuals and small groups, focussed on meeting the needs of each child.	To develop/improve: <ul style="list-style-type: none"> • speech and communication skills • use of vocabulary • confidence and self-esteem • receptive language • listening and attention skills • understanding • ability to relate to other children and form friendships
Targeted small group support for Maths	25 weeks @ 2 hour per week 30 mins twice a week for both am/pm sessions £542.00	Targeted small group maths support provided by a Teaching Assistant. Support will be linked closely to individual children's assessment records and the needs identified.	To develop/improve: <ul style="list-style-type: none"> • basic skills in counting • number recognition • concepts around shapes, space and measure • self-esteem, enjoyment, motivation and confidence • maths misconceptions as they arise
Sunderland Foundation of Light PD/PSED Intervention	Weekly sessions from January to July £550.00	Weekly football and games sessions to support children's physical development, concentration skills and self-esteem.	To develop/improve: <ul style="list-style-type: none"> • self-confidence and self-esteem • attention and listening skills • physical and gross motor skills in the area of moving and handling
Resources for specialist reading project	One off purchase of books £247	The purchase of books to support the 'Again' project. This will assist with and provide group reading experiences for the children. The books will also be available for parents to borrow, to support reading at home.	To develop/improve: <ul style="list-style-type: none"> • the ability to handle books correctly • the enjoyment of stories and books • listening and attention skills • recall skills • understanding and awareness • the ability to ask and answer questions
Extra sessions	Free lunchtime / extended day sessions for 3 children across the year £420.00	Free extra sessions enabling children to attend nursery for a full day.	To develop/improve: <ul style="list-style-type: none"> • social skills when in a larger group • confidence when talking to others • independence when taking care of their own needs • willingness to experience a wider range of food

Measuring the impact of EYPP spending 2015/16

The table below shows the increase in EYPP children achieving Age Related Expectation from the beginning of Nursery to the end

	% of EYPP children working at age relate expectations or above on entry	% of EYPP children working at age related expectations or above on exit
Personal, Social and Emotional	0%	66%
Communication and Language	0%	74%
Physical	7%	75%
Reading	0%	79%