



Horden Nursery School

Early Years Pupil Premium Expenditure: Report for Parents: 2017/18

Overview of the School

Number of children and Early Years Pupil Premium received		
Total number of pupils eligible for EYPP	Autumn 17	12
	Spring 18	16
	Summer 18	21
Amount of EPPG received per pupil	Autumn 17	£111.30
	Spring 18	£87.45
	Summer 18	£103.35
Amount of EYPP received termly	Autumn 17	£1335.60
	Spring 18	£1399.20
	Summer 18	£2170.35
Total amount received		£4905.15

Rationale

The Early Years Pupil Premium Grant is a Government initiative that targets extra money at pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The premium is provided in order to support these pupil in reaching their potential. The Government have used pupils entitled to Free School Meals as an indicator for deprivation and have deployed a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School Meals over a rolling six year period (Ever 6 Pupils). The fixed amount on money is expected to increase every year over the course of this current Parliament. At Horden Nursery School we are using the indicator of those eligible for Free School Meals as well as identified vulnerable groups as our target children to 'close the gap' regarding attainment.

The Government is not instructing schools on how they should spend this money, it is not ring-fenced. The Government however is clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment and that they will be accountable for 'closing the gap'.

In order to meet the above requirements, Horden Nursery School will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils. As part of the additional provision made for pupils who belong to vulnerable groups we will ensure that the needs of the socially disadvantaged pupils are adequately assessed and addressed through termly pupil progress meetings and data analysis. In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive Free School Meals will be socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right therefore to allocate the Early Years Pupil Premium funding to support any pupil or groups of pupils that we legitimately identified as being socially disadvantaged. Limited funding and resources will also mean that not all the children receiving free school meals will be in receipt of Early Years Pupil Premium funded interventions at one time.

At Horden Nursery school we see raising the attainment of disadvantaged children as part of our commitment to help all children to achieve their full potential by:

- Promoting an ethos of attainment for all pupils rather than stereotyping disadvantaged children as a group with less potential to succeed
- Having an individualised approach to addressing barriers to learning at an early stage through early intervention
- Focussing on high quality teaching and effective deployment of staff to support disadvantaged children
- Make decisions based on detailed data analysis and responding to evidence each term

How are we using our EYPP funding?

Our on-entry assessments highlight that many children, including those from the EYPP group, begin nursery below or significantly below age- related stages of attainment within the Prime areas of learning.

Many children also have low well-being and self-esteem and have particular difficulties in the area of speech and language. These can have a negative impact on their potential to learn, communicate and interact with others.

In response to this analysis, we have continued our SLA with Speech and Language services to ensure children are promptly supported within this area.

We have also developed an Outdoor Learning project that provides a rich climate for learning and nurture that addresses all areas of need. Although all seven areas of Learning and Development (EYFS 2012) are enhanced by this project, we believe that the three Prime Areas see the greatest positive impact. These vital primary areas of any young child's development are crucial to their wider, subsequent learning and progress.

Nature of Support 2017/18

- Contracted professional services linked to speaking, listening and attention
- Contracted services for Outdoor learning at Easington Barn- enabling children to explore their surroundings and build confidence and resilience.

Item/Project	Cost	Objective/Description of activity	Predicted Outcome
Speech and Language Therapist support sessions	Contribution towards SALT SLA with Hartlepool NHS £2,400	Targeted individual support for 8 children including assessments, reviews, individual support sessions, work with parents and guidance for staff	To develop/improve: <ul style="list-style-type: none"> • listening and attention skills • speech and communication skills, widening vocabulary • receptive language • staff knowledge and skills • parental involvement and understanding
Contracted services for Outdoor learning at Easington Barn	Lead Facilitator for Outdoor Project, including use of The Barn and Dene area- £2,250 Transport costings associated with Project- £450	Weekly outdoor sessions for all EYPP children across the year at Easington Barn. Lead practitioner will work with nursery staff to observe and plan for individual children. Experiences and development for these children will be documented and tracked.	To develop/improve: <ul style="list-style-type: none"> • resilience • self-esteem, enjoyment, motivation and confidence • friendships and relationships with other children • emotional wellbeing • speech and communication skills, widening vocabulary • understanding of the wider world
Total- £5,100			

Measuring the impact of EYPP spending 2016/17		
Item/Project	Objective/Description of activity	Evaluation/Impact
Speech and Language Therapist support sessions	Targeted individual support for 8 children including assessments, reviews, individual support sessions, work with parents and guidance for staff	<ul style="list-style-type: none"> SALT SLA enabled children to be referred and assessed quickly. Outcomes for children were achieved through individual targeted sessions Transfer of knowledge to staff proved effective- using suggested strategies and advice Parents keen to engage and continue strategies at home
Contracted services for Outdoor learning at Easington Barn	Weekly outdoor sessions for all EYPP children across the year at Easington Barn. Lead practitioner will work with nursery staff to observe and plan for individual children. Experiences and development for these children will be documented and tracked.	<ul style="list-style-type: none"> Children demonstrating greater resilience and problem solving skills, observations across time highlight determination and the development of new skills Development of friendships with other children and adults involved Improvement in communication skills and confidence in communicating Greater attention and focus to activities Improvement in behaviour of individual children, ability to listen to and accept the ideas and support of others Greater independence <p>(Evidence of impact highlighted through Barn Learning Journal, staff reflections, photographs and videos)</p>

What does our Data show?

On Entry Data for 2018 Leaver Cohort

	Sig Below %	Below %	Total Below %	In Line %
PSED	30%	60%	90%	10%
CL	20%	60%	80%	20%
PD	20%	80%	100%	0%
L	20%	60%	80%	20%
M	0%	80%	80%	20%
UW	0%	90%	90%	10%
EAD	30%	40%	70%	30%

On Exit Data for 2018 Leaver Cohort

	Below % 30-50D +30-50S for 4/5 termers	In line % 40-60E + 30-50 for summer born	Above % 40-60D and above	Total In line and Above %
PSED	10%	70%	20%	90%
CL	10%	50%	40%	90%
PD	0%	30%	70%	90%
L	30%	30%	40%	70%
M	10%	60%	30%	90%
UW	0%	60%	40%	100%
EAD	10%	40%	50%	90%

The data highlights that there has been a significant increase in the percentage of EYPP children exiting in line and above expectations. The directed interventions have supported this increase, which has assisted in closing the gap for this particular group of children.

The overall point gain for all EYPP children demonstrates that each child made good or outstanding progress.